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Please pass this brochure along to your colleagues
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EARN YOUR CONTINUING EDUCATION HOURS AT THIS PROGRAM!

Assessment & Treatment of Autism Spectrum Disorder: Birth to 5 Population

- What ASD Looks Like in the Birth - 5 Population
- Screening vs. Comprehensive Assessment
- Strategies for Completing a Comprehensive Evaluation
- How to Diagnose ASD in the Birth - 5 Population
- Implementing Research-Based Intervention
- Key Elements to Monitoring Progress

**Psychologists • Early Childhood Special Educators • Diagnosticians • Behavior Therapists
Speech Language Pathologists • Physical Therapists • Occupational Therapists
Social Workers • School-Based Personnel • Nurses • Counselors**

**AUGUST 25, 2010 • PASADENA, CALIFORNIA
AUGUST 26, 2010 • SANTA ANA, CALIFORNIA
AUGUST 27, 2010 • SAN DIEGO, CALIFORNIA**

**Register Early SAVE \$... Register with a colleague SAVE \$\$!†
Register today at www.health-ed.com | 800.839.4584**

Presented by: **Jessica Emick, PhD**

Dr. Emick will focus on the best practices in assessment and intervention with young children.

Assessment & Treatment of Autism Spectrum Disorder: Birth to 5 Population

"You are by far the most professional and educational CEU organization out there!!!"

-Mary Crowley-Ames, MSW, LSW

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Agenda

Assessment & Treatment of Autism Spectrum Disorder: Birth to 5 Population

- 7:30** **Registration, Sign-In, & Course Materials**
8:00 **Course begins (a.m. & p.m. breaks determined by Dr. Emick.)**

Brief Overview of Autism Spectrum Disorder

- DSM-IV Criteria
- What ASD Looks Like in the Birth - 5 Population
- Review of Typical vs. Atypical Behaviors

Screening vs. Comprehensive Assessment

- American Academy of Pediatrics Screening Guidelines
- Screening Tools

Comprehensive Assessment

- Cognitive
- Social/Emotional
- Adaptive
- Academic
- Communication

Strategies for Completing a Comprehensive Evaluation in Birth - 5 Population

- 11:30** **Lunch (on your own)**

12:30 **How to Diagnosis ASD**

- Commonly Used ASD Tools
- Best Practices
- Differential Diagnosis/Co-morbidity

How to Diagnosis ASD in the Birth - 5 Population

- Behavioral Profiles
- Developmental Indicators

Implementing Research-Based Intervention and Monitoring Progress

Individual

- Applied Behavioral Therapy
- Controversial Therapies

Group

- Social Skills Training
- Parent Training

Schools/Community

- Special Education Law
- Individualized Education Plan(IEP)
- Academic Interventions

- 3:30** **Evaluations, Adjournment, & Certificates**

Learner Objectives

At the conclusion of this program, you will have the knowledge required to:

- Identify key ASD features and characteristics from the Diagnostic and Statistical Manual, Fourth Edition (DSM-IV).
- Recognize primary developmental indicators associated with ASD.
- List commonly used ASD assessment tools for the birth to 5 population.
- Describe different research-based interventions commonly indicated for persons with ASD.

Comprehensive Program Manual Included with Your Registration!

Assessment & Treatment of Autism Spectrum Disorder: Birth to 5 Population, designed specifically for this program by Dr. Jessica Emick, will be provided to each registrant at sign-in.

CANCELLATIONS/TRANSFERS

To make registration changes, please email smartin@health-ed.com prior to the program for transfers or credit coupons which can be applied toward a future program. If contacted no later than seven (7) business days prior to the start of the program, a tuition refund, less a \$30 cancellation fee, is available. In the unlikely event HEALTH ED has to cancel or postpone a program for an unforeseen reason, you will be notified immediately to discuss options.

Location

AUGUST 25, 2010 PASADENA, CALIFORNIA

HILTON PASADENA
168 South Los Robles Avenue | Pasadena, CA 91101
626-577-1000

AUGUST 27, 2010 SAN DIEGO, CALIFORNIA

DOUBLETREE CLUB HOTEL SAN DIEGO
1515 Hotel Circle South | San Diego, CA 92108
619-881-6900

For additional hotel information, including driving directions and parking, please contact hotel directly or view hotel website at health-ed.com.

AUGUST 26, 2010 SANTA ANA, CALIFORNIA

HOLIDAY INN SANTA ANA
ORANGE COUNTY AIRPORT
2726 South Grand Avenue | Santa Ana, CA 92705
714-481-6300

CONTINUING EDUCATION HOURS:

Sponsor: HEALTH Education Network, LLC

To receive verification of successful completion of the following credit hours, participants must sign-in, attend the entire program, and complete an evaluation. The certificate verifying attendance will be available at the end of the program day. **For continuing education inquiries, please go to this program's page at www.health-ed.com or contact ssell@health-ed.com.**

COUNSELORS: 6.0 Hours.

NBCC - HEALTH ED, (provider #5655), is recognized by the National Board for Certified Counselors to offer continuing education for National Certified Counselors. We adhere to NBCC Continuing Education Guidelines.

NURSES/NURSE PRACTITIONERS/NURSE SPECIALISTS: 6.0 CONTACT (60 MINUTE) HOURS; 7.2 CONTACT (50 MINUTE) HOURS.

HEALTH ED is an approved provider of continuing nursing education by the Wisconsin Nurses Association Continuing Education Approval Program Committee, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

California - 7.2 Contact Hours. Provider approved by the California Board of Registered Nursing (provider #CEP11382), for 7.2 contact hours. Please bring your license number. Full attendance is required. No partial credit will be offered for partial attendance.

OCCUPATIONAL THERAPY PRACTITIONERS/OCCUPATIONAL THERAPY ASSISTANTS: 6.0 Hours.

AOTA - .6 CEUs (6.0 Contact Hours). HEALTH ED is an Approved Provider of Continuing Education for occupational therapists and occupational therapy assistants by the American Occupational Therapy Association. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

PHYSICAL THERAPISTS/PHYSICAL THERAPIST ASSISTANTS: 6.0 Hours.

This program has been designed to meet the criteria for 6.0 hours of acceptable continuing education. Licensees are to determine the acceptability of the program based upon the rules of their licensing board.

PSYCHOLOGISTS: 6.0 Hours.

APA - HEALTH ED is approved by the American Psychological Association to sponsor continuing education for psychologists. HEALTH ED maintains responsibility for this program and its content. Full attendance is required. No partial credit will be offered for partial attendance.

SOCIAL WORKERS: 6.0 Hours.

California - This course meets the qualification for 6 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (provider #PCE694).

ASWB - This organization (HEALTH ED, provider #1033) is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) www.aswb.org Approved Continuing Education Program (ACE). Approval Period: December 15, 2009 through December 15, 2012. HEALTH ED maintains responsibility for the program. Social workers should contact their regulatory board to determine course approval. Social workers will receive 6.0 continuing education (6.0 clinical) clock hours.

SPEECH-LANGUAGE PATHOLOGISTS: 6.0 Hours.



HEALTH ED is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

ASHA - This course is offered for 0.6 ASHA CEUs (*Intermediate level, Professional area*).

ASHA account number required for ASHA Registry.

California - 6.0 CPDs. HEALTH ED is approved as a Continuing Professional Development Provider with the California Speech-Language Pathology and Audiology Licensing Board (provider #PDP 206).

TEACHERS/SCHOOL-BASED PERSONNEL: 6.0 Hours.

This program has been designed to offer six professional development hours. It is recommended that you check with your Professional Development Committee/Coordinator or the school district contact for recognition of this program.

OTHERS: If your profession is not listed, please contact your board to determine how to receive credit. This program is designed to offer six contact hours. Many boards accept reciprocal approval via the organizations listed above.

Purpose

With increased awareness of the benefits of early intervention for children with Autism Spectrum Disorder, professionals attending our programs are asking for a program to better address the needs of this BIRTH to FIVE YEAR population. Dr. Jessica Emick has designed just the program to address those needs!

The purpose of this program is to provide you with a comprehensive model for ASD assessment for the birth to five year old population that will result in increased diagnostic accuracy and appropriate research-based interventions. You will acquire concrete strategies for evaluating developmental indicators in young children, completing a comprehensive evaluation, implementing research-based intervention, and monitoring progress.

ADDITIONAL KEY BENEFITS TO ATTENDING THIS PROGRAM:

- 1) Key developmental indicators;
- 2) Different profiles or patterns of development;
- 3) Current assessment and screening tools;
- 4) Review American Academy of Pediatric guidelines for developmental screening;
- 5) Practical tips for assessing the very young; and
- 6) Case presentations of different ways to gather information in very young children.

Presenter

JESSICA EMICK, PhD, is a licensed Pediatric and School Psychologist. She received her Master of Arts degree in Neuropsychology from the University of Northern Colorado and her PhD in School Psychology from the University of Maryland, College Park. Dr. Emick completed her pre-doctoral internship at Clark County School District with specialties in autism and second language learners. She recently completed a 1 year post-doctoral fellowship in Pediatric Psychology at Daily Behavioral Health. She is a consultant for Riverside Publishing Company and frequently presents on topics related to assessment and early childhood development. Her clinical areas of interest include Anxiety Disorders, Autistic Spectrum Disorders, Attention Deficit Hyperactivity Disorder, and behavioral disorders. She is a member of the American Psychological Association, the Ohio Psychological Association, and Ohio Women in Psychology.

Program Planning Team

Jessica E. Emick, PhD • Susan Fralick Ball, PsyD, MSN • Louise Armstrong, OTR
David Steinweg, PhD • Kay Gautsch, PT • Judith Nelson, MSW, PhD • Linda Schreiber, MS, CCC-SLP

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How Sound Awareness Creates Happy, Smart & Confident Children***
By: John M. Ortiz, PhD

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Assessment & Treatment of Autism Spectrum Disorder: Birth to 5 Population

CAJEABFP10s

How to Register:

ON-LINE health-ed.com (*secure website*)
PHONE 800-839-4584 • 715-839-8055
8:00 am - 5:00 pm CT
FAX 715-839-8680
MAIL HEALTH ED
P.O. Box 1075
Eau Claire, WI 54702-1075
Federal Tax ID 39-1779320

Registration Policy:

A completed registration form, payment, or purchase order hard copy is required at time of registration for **each** attendee. Use only one registration form per person. Please copy this form for multiple registrations. **Pre-Registration** rates apply only to individuals and groups registering with payment in full before 12:00 noon CT the day before the program. **Groups must register at the same time.**

ADA: Contact us a minimum of 3 weeks prior to the program for accommodations.

Receipt/Confirmation: Register on-line at www.health-ed.com or email your request to smartin@health-ed.com.

1 To expedite the processing of your registration, please complete form in its entirety.

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FOR**

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3 Tuition Fee includes program manual and refreshments.

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 \$199 per person when registering **after** the pre-registration deadline
 \$15 **Nurturing Your Child With Music**
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