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EARN YOUR CONTINUING EDUCATION HOURS AT THIS PROGRAM!

Autism, Asperger's, NLD & Related Conditions: An Advanced Look at Current Trends

Implement a systems-wide network of services at each developmental stage and you will
be instrumental in assisting your client or family in realizing his or her optimal potential.

Counselors • Nurses • Occupational Therapists • Physical Therapists • Psychologists
School-Based Personnel • Social Workers • Speech Language Pathologists
Marriage & Family Therapists

AUGUST 10, 2010 • ERIE, PENNSYLVANIA
AUGUST 11, 2010 • BUFFALO, NEW YORK
AUGUST 12, 2010 • SYRACUSE, NEW YORK
AUGUST 13, 2010 • ALBANY, NEW YORK

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Register today at www.health-ed.com | 800.839.4584

Presented by Internationally Recognized Expert

John M. Ortiz, PhD

Autism, Asperger's, NLD & Related Conditions

An Advanced Look at Current Trends

"Dr. Ortiz is an excellent speaker and teacher. He makes you put yourself in the shoes of your client. This is a gift."

-M. McKeown, SLP

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Agenda

Autism, Asperger's, NLD & Related Conditions: An Advanced Look at Current Trends

- 7:30** **Registration, Sign-In, & Course Materials**
- 8:00** **Course begins (a.m. & p.m. breaks determined by Dr. Ortiz.)**
Differential Diagnosis: High Functioning Autism vs. Asperger's Syndrome
- Sensory Integration Dysfunction: A Blueprint for Chaos
 - Sensory Modulation Disorder
 - Sensory Discrimination Disorder
 - Sensory-Based Motor Disorder
- Theories of Causation: Autism & Asperger's Syndrome**
- Theory of Mind ("Mindblindness")
 - Central Coherence: Local vs. Global Processing Styles
 - Executive & Right Hemisphere Dysfunctions
 - Mirror-neuron & Salience Landscape Theories
 - Magnocellular
 - Magno vs. Parvocellular Visual Pathways & Facial/Emotion Recognition
 - Prosopagnosia
 - Brain Matters: Grey vs. White Matter Regions
 - The Major Lobes
 - Functional MRI (fMRI)
 - Underconnectivity
 - Minicolumnar Morphometry
 - Empathizing (EQ)/Systemizing (SQ) Theories of Autism
 - The Extreme Male Brain Syndrome
 - Alexithymia
 - Mitochondrial Dysfunction
- Nonverbal Learning Disorder: A Comprehensive Overview**
- NLD's Biomarkers
 - NLD's Three "Big D's": Dyspraxia, Dyscalculia, & Dysgraphia
 - Differential Diagnosis: NLD vs. Asperger's Syndrome
 - NLD's Two Primary Theorists:
 - Rourke's White Matter Syndrome Model (4 levels)
 - Palombo's Four Subtypes of NLD
- 11:45 Lunch (on your own)**
- 12:45** **Differential Diagnosis: Alternative Notions of the PDD/Autism Spectrum**
- Psychodynamic Diagnostic Manual (PDM): The Clinician's Alternative
 - The Affect-diathesis Hypothesis
 - Neurodevelopmental Disorders of Relating & Communicating (NDRCC)
 - The Educator's Diagnostic Manual of Disabilities (EDM)
 - Social Cue Disorder
 - DC: 0-3 Diagnostic Classification System
 - Regulatory Disorders of Sensory Processing
 - Multisystem Developmental Disorder
 - Multiplex (Multiple Complex) Developmental Disorder
- Understanding the "No-Box" Syndrome**
- New, Updated or Upcoming Assessment Instruments
 - Assessment Response Samples from Persons with Asperger's Syndrome
 - DSM-V: Developing Notions
- (This program will be continually updated to reflect the most current recommendations coming from the DSM-V Neurodevelopmental Disorders Work Group of the American Psychiatric Association regarding Pervasive Developmental Disorders and related conditions relevant to this presentation.)*
- Girls vs. Boys: Sex Differences in Autism & Asperger's Syndrome**
- Eye-Tracking Convergence Samples: Stage-One Research Study**
- Neurotypical, Autism, Asperger's, NLD, ADHD, Hyperlexic, OCD, Tourette's/Tic Disorder Populations
- Case Studies: Designing Treatment Interventions**
- 3:30 Evaluations, Adjourment, & Certificates**

Learner Objectives

At the conclusion of this program, you will have the knowledge required to:

- Explain how the theories of central coherence and theory of mind impact core characteristics of ASD.
- Discuss the impact of the three types of Sensory Integration Dysfunction on persons with NLD and ASOs.
- Identify three advantages that non-traditional diagnostic systems have over the DSM-IV-TR and ICD-10.
- Describe how the term "Multisystem Developmental Disorder" resolves some of the difficulties of differentiating persons with high functioning ASOs.

CANCELLATIONS/TRANSFERS

To make registration changes, please email smartin@health-ed.com prior to the program for transfers or credit coupons which can be applied toward a future program. A refund, minus a \$30 administrative fee, is available for cancellations received no later than seven (7) business days prior to the start of the program. **No refunds will be granted after that date.** Purchase orders are considered the same as a check or credit card and the same policy will apply. In the unlikely event HEALTH ED has to cancel or postpone a program for an unforeseen reason, you will be notified immediately to discuss options.

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Location

AUGUST 10, 2010
ERIE, PENNSYLVANIA
AMBASSADOR BANQUET & CONFERENCE CENTER
I-90 Exit 24
7794 Peach Street | Erie, PA 16509
814-866-9999

**located adjacent to the Courtyard by Marriott.*

AUGUST 12, 2010
SYRACUSE, NEW YORK
SHERATON SYRACUSE UNIVERSITY HOTEL
801 University Avenue | Syracuse, NY 13210
315-475-3000

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For additional hotel information, including driving directions and parking, please contact hotel directly or view hotel website at health-ed.com.

AUGUST 11, 2010
BUFFALO/AMHERST, NEW YORK
BUFFALO MARRIOTT NIAGARA
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AUGUST 13, 2010
ALBANY/LATHAM, NEW YORK
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997 New Loudon Road (Route 9) | Latham, NY 12110
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CONTINUING EDUCATION HOURS:

Sponsor: HEALTH Education Network, LLC

To receive verification of successful completion of the following credit hours, participants must sign-in, attend the entire program, and complete an evaluation. The certificate verifying attendance will be available at the end of the program day. **For continuing education inquiries, please go to this program's page at www.health-ed.com or contact sell@health-ed.com.**

NURSES/NURSE PRACTITIONERS/NURSE SPECIALISTS: 6.0 Contact (60 minute) Hours.

HEALTH ED is an approved provider of continuing nursing education by the Wisconsin Nurses Association Continuing Education Approval Program Committee, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.



OCCUPATIONAL THERAPY PRACTITIONERS/OCCUPATIONAL THERAPY ASSISTANTS: 6.0 Hours.

AOTA - .6 CEUs (6.0 Contact Hours). HEALTH ED is an Approved Provider of Continuing Education for occupational therapists and occupational therapy assistants by the American Occupational Therapy Association. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.



PHYSICAL THERAPISTS/PHYSICAL THERAPIST ASSISTANTS: 6.0 Hours.

This program has been designed to meet the criteria for 6.0 hours of acceptable continuing education. Licensees are to determine the acceptability of the program based upon the rules of their licensing board.

PSYCHOLOGISTS: 6.0 Hours.

APA - HEALTH ED is approved by the American Psychological Association to sponsor continuing education for psychologists. HEALTH ED maintains responsibility for this program and its content. Full attendance is required. No partial credit will be offered for partial attendance.

SOCIAL WORKERS, COUNSELORS, AND MARRIAGE AND FAMILY THERAPISTS: 6.0 Hours.

New York - This program has been approved by NASW-New York State for 6.0 contact hours under approval #A-245.

Ohio - HEALTH ED is approved as a provider of continuing education by the State of Ohio Counselor, Social Worker and Marriage and Family Therapist Board. Social Worker #RSXO49506 Counselor #RCXO50401 MFT #RTXO90401.

Pennsylvania - The Pennsylvania State Board of Social Workers, Marriage and Family Therapists, and Professional Counselors accepts courses by approved ASWB and NBCC sponsors, effective 3/1/2007. HEALTH ED meets the board's regulations (Section 47.36) and is an approved provider by ASWB and NBCC.

ASWB - This organization (HEALTH ED, provider #1033) is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) www.aswb.org Approved Continuing Education Program (ACE). Approval Period: December 15, 2009 through December 15, 2012. HEALTH ED maintains responsibility for the program. Social workers should contact their regulatory board to determine course approval. Social workers will receive 6.0 continuing education (6.0 clinical) clock hours.

NBCC - HEALTH ED, (provider #5655), is recognized by the National Board for Certified Counselors to offer continuing education for National Certified Counselors. We adhere to NBCC Continuing Education Guidelines.



SPEECH-LANGUAGE PATHOLOGISTS: 6.0 Hours.



HEALTH ED is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

ASHA - This course is offered for 0.6 ASHA CEUs (*Intermediate level, Professional area*).

ASHA account number required for ASHA Registry.

TEACHERS/SCHOOL-BASED PERSONNEL: 6.0 Hours.

This program has been designed to offer six professional development hours. It is recommended that you check with your Professional Development Committee/Coordinator or the school district contact for recognition of this program.

✓ **OTHERS:** If your profession is not listed, please contact your board to determine how to receive credit. This program is designed to offer six contact hours. Many boards accept reciprocal approval via the organizations listed above.

Extensive Program Manual Included with Your Registration!

Autism, Asperger's, NLD & Related Conditions: An Advanced Look at Current Trends, designed specifically for this program by Dr. John Ortiz, will be provided to each registrant at sign-in.

HEALTH Education Network, LLC | 304 Gray Street Suite 201 | Eau Claire, WI 54701

Purpose

Since the initial appearance of Asperger's (Disorder) in the Diagnostic Statistical Manual (DSM-IV,1994) a wealth of information on this once obscure and fascinating topic has been brought to light. Although the now ten-year old Text Revision (DSM-IV-TR - 2000) attempted to clarify Asperger's Syndrome, along with other pervasive developmental conditions, little progress was made in expanding our understanding of autism spectrum conditions. **The goal of this advanced workshop** is to start where the DSM-IV-TR stopped, and bring you up to date on current and developing notions regarding high functioning autism, Asperger's (Disorder), Nonverbal Learning Disorder (NLD), and Disorders of Sensory Integration (DSI/SID). Drawing from emerging scientific research findings, anecdotal observations, and clinical case studies we will examine and discuss the many traits, types, and characteristics that contribute to the interweaving tapestries, which define and differentiate these populations.

Presenter

JOHN M. ORTIZ, PhD, is the director and founder of The Asperger's Syndrome Institute and The Institute of Applied Psychomusicology®. A licensed psychologist, consultant, musician, composer, certified clinical hypnotist and psycho-educational trainer, he is listed in the National Register of Health Service Providers in Psychology. Dr. Ortiz's work with Asperger's Syndrome, Autism Spectrum Disorders and NLD takes an integral, strength-based approach emphasizing socio-cultural, neuro-biological, and developmental influences, as well as cognitive, behavioral and affective components.

His publications include the books: *Asperger, Autism and Non-Verbal Learning Disorder: Screening, Assessing and Diagnosing* (2008); *The Gifts of Asperger*; *My Kitty Catsberger*; the best-selling *The Tao of Music: Sound Psychology*; and *Nurturing Your Child with Music*; and audio CDs *The Soothing Pulse*®, *Turning Daydreams to Dreams*, and *It's Sleepy Time!* Dr. Ortiz is an active member of various professional organizations including the American Psychological Association and the American Music Therapy Association. Dr. Ortiz earned his PhD from Penn State University, MS from Nova University, and BS from Virginia Commonwealth University.

FREE SHIPPING when PURCHASING this book with program registration!



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Asperger's, Autism & Non-Verbal Learning Disorders: Screening, Assessing & Diagnosing
by John M. Ortiz, PhD

This practical comprehensive guide consists of dozens of user-friendly checklists, tables, charts, and red flags to help identify and differentiate between AS, autism, NLD, and their most common secondary conditions...Hundreds of "Research Gems" summarizing scientific findings...Short-Form Scales...Reviews and descriptions of nearly 100 current screening and assessment tools. A CD-ROM including printer-friendly forms, charts, checklists & diagrams designed to be a supplement to this book can be purchased at www.health-ed.com.

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Program Planning Team

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How to Register:

ON-LINE health-ed.com (*secure website*)
PHONE 800-839-4584 • 715-839-8055
 8:00 am - 5:00 pm CT
FAX 715-839-8680
MAIL HEALTH ED
 P.O. Box 1075
 Eau Claire, WI 54702-1075
Federal Tax ID 39-1779320

Registration Policy:

A completed registration form, payment, or purchase order hard copy is required at time of registration for **each** attendee. Use only one registration form per person. Please copy this form for multiple registrations. **Pre-Registration** rates apply only to individuals and groups registering with payment in full before 12:00 noon CT the day before the program. **Groups must register at the same time.**

ADA: Contact us a minimum of 3 weeks prior to the program for accommodations.

Receipt/Confirmation: Register on-line at www.health-ed.com or email your request to smartin@health-ed.com.

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3 Tuition Fee includes program manual and refreshments.

- †\$169 per person for a group of 2 or more **pre-registering** at the same time
- †\$179 per person **pre-registering**
- \$199 per person when registering **after** the pre-registration deadline
- \$35 **Asperger's, Autism & Non-Verbal Learning Disorders: Screening, Assessing & Diagnosing**
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