

# Understanding & Differentiating

the Autism Spectrum in Children & Adolescents

Learn to discriminate the similarities and differences of developmental disorders and provide a strength-based intervention approach that transcends disciplines!

**EARN YOUR CONTINUING EDUCATION HOURS  
AT THIS PROGRAM!**

Occupational Therapists • Social Workers • Special Education Staff  
Nurses • Speech-Language Pathologists • Counselors  
School-Based Personnel • Marriage & Family Therapists  
Physical Therapists • Psychologists

**NOVEMBER 17, 2010 • SANTA BARBARA, CALIFORNIA**

**NOVEMBER 18, 2010 • PASADENA, CALIFORNIA**

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**Register today at [www.health-ed.com](http://www.health-ed.com) | 800.839.4584**



Please pass this brochure along to your colleagues who would also benefit from this program.  
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Presented by Internationally Recognized Expert  
**John M. Ortiz, PhD**

Learn to discriminate the similarities and differences of developmental disorders and provide a strength-based intervention approach that transcends disciplines!

# Understanding & Differentiating the Autism Spectrum & Related Conditions in Children & Adolescents

This program offers significant clarification of the challenges presented in overlapping disorders with a comprehensive overview of:

Asperger's  
High-Functioning Autism  
Non-Verbal Learning Disorder  
Attention Deficit Hyperactivity Disorder  
PDD-NOS  
Disorder of Sensory Integration

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*"Dr. Ortiz is the BEST presenter I have seen in years. His stories and personal feelings helped to integrate the information in a more relevant and useable format. I plan on checking the HEALTH ED website to sign up for future conferences with Dr. Ortiz as the presenter."*

**-Beth Soloman, Speech-Language Pathologist**

**Register today at [www.health-ed.com](http://www.health-ed.com) | 800.839.4584**



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# Agenda

## Understanding & Differentiating the Autism Spectrum in Children & Adolescents

**7:30** Registration, Sign-In, & Course Materials

**8:00** Course begins (a.m. & p.m. breaks determined by Dr. Ortiz.)

### What is the "Autism Spectrum"?

- "Syndrome" vs. "Disorder"
- "Strength" vs. "Deficit" Approaches
- Labels: Purpose, Pros, & Cons
- The Importance of Learning Styles
- Girls vs. Boys

### Main Theories That Explain the Major Conditions

- Theory of Mind
- Empathy vs. Systems: It's All About the "Wiring"
- Central Coherence
- Executive Dysfunction (The Dysfunctional Executive)

### Differences & Similarities

- The Autism, or Pervasive Developmental, Spectrum
- Autistic Disorder
- Asperger's Disorder/Syndrome
- Pervasive Developmental Disorder, NOS
- Rhett's Syndrome
- Childhood Disintegrative Disorder
- Asperger's vs. High-Functioning Autism (HFA)
- Pervasive Developmental Disorder-NOS vs. HFA & Asperger's
- Nonverbal Learning Disorder (NLD) vs. Asperger's
- ADHD vs. Asperger's Syndrome
- Disorders of Sensory Integration

**11:45** Lunch (on your own)

**12:45** The Importance of Learning/Thinking/Orienting Styles

- Visual
- Auditory
- Kinesthetic/Tactile
- Multimodal

### Current Screening Tools for Autism Spectrum Conditions

- Overview of Available Screening Instruments

### Behavioral Management Strategies: An Overview of Effective Interventions

- The Five S's
- Power Card Strategies: An Introduction
- Social Stories: An Introduction
- Comic Strip Conversations: An Introduction
- The Five Point Scale: An Introduction
- The Emotional Toolbox: An Introduction
- Disruptive Behaviors: Addressing Tantrums, Rage, & Meltdowns

**3:30** Evaluations, Adjournment, & Certificates

## Learner Objectives

At the conclusion of this program, you will have the knowledge required to:

- Discuss the 'strength' vs. 'deficit' approach to working with individuals on the spectrum.
- Explain Theory of Mind and the role it plays in autism spectrum disorders.
- Compare the differences and similarities between PDD-NOS, HFA, and Asperger's.
- Describe several effective behavioral strategies in the work with autism spectrum or related populations.

## Location

**NOVEMBER 17, 2010**  
**SANTA BARBARA, CALIFORNIA**  
HOLIDAY INN SANTA BARBARA - GOLETA  
5650 Calle Real | Santa Barbara, CA 93117  
805-964-6241

**NOVEMBER 18, 2010**  
**PASADENA, CALIFORNIA**  
SHERATON PASADENA HOTEL  
303 East Cordova Street | Pasadena, CA 91101  
626-449-4000

**NOVEMBER 19, 2010**  
**SAN DIEGO, CALIFORNIA**  
HILTON GARDEN INN SAN DIEGO DEL MAR  
3939 Ocean Bluff Avenue | San Diego, CA 92130  
858-720-9500

For additional hotel information, including driving directions and parking, please contact hotel directly or view hotel website at [health-ed.com](http://health-ed.com).

[www.health-ed.com](http://www.health-ed.com) | 800-839-4584

## Extensive Program Manual Included with Your Registration!

Understanding & Differentiating the Autism Spectrum in Children & Adolescents, designed specifically for this program by Dr. John Ortiz, will be provided to each registrant at sign-in.

## CONTINUING EDUCATION HOURS:

### Sponsor: HEALTH EDUCATION NETWORK, LLC

To receive verification of successful completion of the following credit hours, participants must sign-in, attend the entire program, and complete an evaluation. The certificate verifying attendance will be available at the end of the program day. For continuing education inquiries, please go to this program's page at [www.health-ed.com](http://www.health-ed.com) or contact [ssell@health-ed.com](mailto:ssell@health-ed.com).

#### COUNSELORS: 6.0 Hours.

**NBCC** - HEALTH ED, (provider #5655), is recognized by the National Board for Certified Counselors to offer continuing education for National Certified Counselors. We adhere to NBCC Continuing Education Guidelines.



#### NURSES/NURSE PRACTITIONERS/NURSE SPECIALISTS: 6.0 Contact (60 minute) Hours; 7.2 Contact (50 minute) Hours.

HEALTH ED is an approved provider of continuing nursing education by the Wisconsin Nurses Association Continuing Education Approval Program Committee, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.



**California** - 7.2 Contact Hours. Provider approved by the California Board of Registered Nursing (provider #CEP11382), for 7.2 contact hours. Please bring your license number.

Full attendance is required. No partial credit will be offered for partial attendance.

#### OCCUPATIONAL THERAPY PRACTITIONERS/OCCUPATIONAL THERAPY ASSISTANTS: 6.0 Hours.

**AOTA** - .6 CEUs (6.0 Contact Hours). HEALTH ED is an Approved Provider of Continuing Education for occupational therapists and occupational therapy assistants by the American Occupational Therapy Association. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.



#### PHYSICAL THERAPISTS/PHYSICAL THERAPIST ASSISTANTS: 6.0 Hours.

This program has been designed to meet the criteria for 6.0 clock hours of acceptable continuing education. Licensees are to determine the acceptability of the program based upon the rules of their licensing board.

#### PSYCHOLOGISTS: 6.0 Hours.

**APA** - HEALTH ED is approved by the American Psychological Association to sponsor continuing education for psychologists. HEALTH ED maintains responsibility for this program and its content. Full attendance is required. No partial credit will be offered for partial attendance.

#### SOCIAL WORKERS, COUNSELORS, AND MARRIAGE AND FAMILY THERAPISTS: 6.0 Hours.

**California** - This course meets the qualification for 6 hours of continuing education credit for MFTs and/or LCSWs as required by the California Board of Behavioral Sciences (provider #PCE694).

**ASWB** - This organization (HEALTH ED, provider #1033) is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) [www.aswb.org](http://www.aswb.org) Approved Continuing Education Program (ACE). Approval Period: December 15, 2009 through December 15, 2012. HEALTH ED maintains responsibility for the program. Social workers should contact their regulatory board to determine course approval. Social workers will receive 6.0 continuing education (6.0 clinical) clock hours.



#### SPEECH-LANGUAGE PATHOLOGISTS: 6.0 Hours.



HEALTH ED is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

**ASHA** - This course is offered for 0.6 ASHA CEUs (Intermediate level, Professional area).

**ASHA account number required for ASHA Registry.**

**California** - 6.0 CPDs. HEALTH ED is approved as a Continuing Professional Development Provider with the California Speech-Language Pathology and Audiology Licensing Board (provider #PDP 206).

#### TEACHERS/SCHOOL-BASED PERSONNEL: 6.0 Hours.

This program has been designed to offer six professional development hours. It is recommended that you check with your Professional Development Committee/Coordinator or the school district contact for recognition of this program.

√**Others:** If your profession is not listed, please contact your board to determine how to receive credit. This program is designed to offer six contact hours. Many boards accept reciprocal approval via the organizations listed above.

#### CANCELLATIONS/TRANSFERS

To make registration changes, please email [smartin@health-ed.com](mailto:smartin@health-ed.com) prior to the program for transfers or credit coupons which can be applied toward a future program. A refund, minus a \$30 administrative fee, is available for cancellations received no later than seven (7) business days prior to the start of the program. **No refunds will be granted after that date.** Purchase orders are considered the same as a check or credit card and the same policy will apply. In the unlikely event HEALTH ED has to cancel or postpone a program for an unforeseen reason, you will be notified immediately to discuss options.

HEALTH EDUCATION NETWORK, LLC | 304 Gray Street Suite 201 | Eau Claire, WI 54701

## PURPOSE

The differences and similarities between the wide and diverse spectrums of AS, HFA, NLD, ADHD, PDD-NOS, and SID, are often blurred and difficult to understand. Recognizing the patterns that define the essence and characterize the boundaries of these spectrum conditions is essential to both caregivers and professionals. The goal of this program is to review developing findings—based on current scientific research, anecdotal observations, and clinical case studies—that can assist professionals and laypersons to more effectively maximize their service to these populations.

## PRESENTER

**JOHN M. ORTIZ, PhD**, is the director and founder of The Asperger's Syndrome Institute and The Institute of Applied Psychomusicology®. A licensed psychologist, consultant, musician, composer, certified clinical hypnotist and psycho-educational trainer, he is listed in the National Register of Health Service Providers in Psychology. Dr. Ortiz's work with Asperger's Syndrome, Autism Spectrum Disorders and NLD takes an integral, strength-based approach emphasizing socio-cultural, neuro-biological, and developmental influences, as well as cognitive, behavioral and affective components.

His publications include the books: *Asperger's, Autism and Non-Verbal Learning Disorder: Screening, Assessing and Diagnosing* (2008); *The Gifts of Asperger; My Kitty Catsberger*; the best-selling *The Tao of Music: Sound Psychology*; and *Nurturing Your Child with Music*; and audio CDs *The Soothing Pulse*®, *Turning Daydreams to Dreams*, and *It's Sleepy Time!* Dr. Ortiz is an active member of various professional organizations including the American Psychological Association and the American Music Therapy Association. Dr. Ortiz earned his PhD from Penn State University, MS from Nova University, and BS from Virginia Commonwealth University.

*"Dr. Ortiz is a dynamic, informative, and very learned presenter."*

Christine Furando, Speech-Language Pathologist

**FREE SHIPPING when PURCHASING this book with program registration!**



**Build Your Professional Library**  
with ***Asperger's, Autism & Non-Verbal Learning Disorders:  
Screening, Assessing & Diagnosing***  
By John M. Ortiz, PhD

This practical comprehensive guide consists of dozens of user-friendly checklists, tables, charts, and red flags to help identify and differentiate between AS, autism, NLD, and their most common secondary conditions...Hundreds of "Research Gems" summarizing scientific findings...Short-Form Scales...Reviews and descriptions of nearly 100 current screening and assessment tools.

## PROGRAM PLANNING TEAM

**John M. Ortiz, PhD • Lois Taft, DNSc, RN • Louise J. Armstrong, OTR  
Kay Gautsch, PT • Judith Kay Nelson, PhD, LCSW  
Linda R. Schreiber, MS, CCC-SLP • Susan Fralick-Ball, PsyD, MSN**

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## HEALTH ED SATISFACTION GUARANTEE

If you are not satisfied with the program, call or write us and we will make it right!

Lois Postlewaite | Penny Graham | Sue Rogge

Understanding & Differentiating  
the Autism Spectrum in Children & Adolescents

CAJOU10s

**How to Register:**

**ON-LINE** health-ed.com (*secure website*)  
**PHONE** 800-839-4584 • 715-839-8055  
8:00 am - 5:00 pm CT  
**FAX** 715-839-8680  
**MAIL** HEALTH ED  
P.O. Box 1075  
Eau Claire, WI 54702-1075  
**Federal Tax ID** 39-1779320

**Registration Policy:**

A completed registration form, payment, or purchase order hard copy is required at time of registration for **each** attendee. Use only one registration form per person. Please copy this form for multiple registrations. **Pre-Registration** rates apply only to individuals and groups registering with payment in full before 12:00 noon CT the day before the program. **Groups must register at the same time.**

**ADA:** Contact us a minimum of 3 weeks prior to the program for accommodations.

**Receipt/Confirmation:** Register on-line at www.health-ed.com or email your request to smartin@health-ed.com.

**1 To expedite the processing of your registration, please complete form in its entirety.**

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**3 Tuition** *Fee includes program manual and refreshments.*

- †\$169 per person for a group of 2 or more **pre-registering** at the same time
- †\$179 per person **pre-registering**
- \$199 per person when registering **after** the pre-registration deadline
- \$35 **Asperger's, Autism & Non-Verbal Learning Disorder: Screening, Assessing & Diagnosing**  
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