

# SENSORY INTEGRATION in CHILDREN

- *Strengthen Knowledge of Sensory Integration Basics*
- *Deepen Insight of the Seven Sensory Systems & Sensory Pathways*
- *Increase Understanding of the Neurological Basis for Sensory Integration Dysfunction*
- *Utilize New Knowledge with Real Case Studies*

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**MARCH 24, 2010 • TULSA, OKLAHOMA**  
**MARCH 25, 2010 • FORT SMITH, ARKANSAS**  
**MARCH 26, 2010 • OKLAHOMA CITY, OKLAHOMA**



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P.O. Box 1075  
EAU CLAIRE, WI  
54702-1075

Presented by: Susan Larson Kidd, EdD, EdS

# SENSORY INTEGRATION in CHILDREN

**PROCESSING & STRATEGIES**  
**FOR AUTISM SPECTRUM, ADHD,**  
**AND OTHER NEUROBEHAVIORAL DISORDERS**

*"Thank you so much for all the GREAT INFORMATION & STRATEGIES. I know I gained a much greater understanding of SID!"*

**-Christine Holmes, OTA**

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# Agenda

## SENSORY INTEGRATION IN CHILDREN

- 7:30**     **Registration, Sign-In, & Course Materials**
- 8:00**     **Course begins** (a.m. & p.m. breaks determined by Dr. Larson Kidd.)  
**Understanding Sensory Integration**  
 Justification  
 Terms & Examples  
 Brain Relationships  
 Seven Senses & Then Some  
**What Can Go Wrong?**  
 Sensory Dysfunction  
 Effects on Learning  
 Effects on Behavior  
 Effects on Social Skills & Reciprocity
- 11:30**     **Lunch** (on your own)
- 12:30**     **Sensory Integration Strategies**  
 Asking the Right Questions    Sleeping, Eating, & Output  
 Large Motor                            Oral Area  
 Auditory                                Olfactory  
 Fine Motor                              Tactile Defensiveness  
 Case Application  
**Create a Sensory Diet/Plan**  
 Replacement                            Prevention  
 Easy Assessments                    3-5 Areas  
 Strategy Choice                        Strategy Implementation  
 Evaluating/Tweaking the Plan
- 3:30**     **Evaluations, Adjournment, & Certificates**

## Learner Objectives

At the conclusion of this program, you will have the knowledge required to:

- Delineate the areas of the brain affected by sensory integration and explain how sensory dysfunction occurs.
- Explain how sensory dysfunction impacts a child's learning, communication, social development, and behavior.
- Generate a variety of positive sensory integration strategies.
- Create a sound, positive sensory integration plan for a child with a sensory integration disorder.

### Program Manual Included with Your Registration!

*Sensory Integration in Children*, designed specifically for this program by Dr. Susan Larson Kidd, will be provided to each registrant at sign-in.

## Location

**MARCH 24, 2010**  
**TULSA, OKLAHOMA**  
 HILTON TULSA SOUTHERN HILLS  
 7902 South Lewis Avenue | Tulsa, OK 74136  
 918-492-5000

**MARCH 26, 2010**  
**OKLAHOMA CITY, OKLAHOMA**  
 OKLAHOMA CITY MARRIOTT  
 3233 Northwest Expressway | Oklahoma City, OK 73112  
 405-842-6633

For additional hotel information, including driving directions and parking, please contact hotel directly or view hotel website at [health-ed.com](http://health-ed.com).

**MARCH 25, 2010**  
**FORT SMITH, ARKANSAS**  
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## CONTINUING EDUCATION HOURS:

### Sponsor: HEALTH Education Network, LLC

To receive verification of successful completion of the following credit hours, participants must sign-in, attend the entire program, and complete an evaluation. For continuing education inquiries, please go to this program's page at [www.health-ed.com](http://www.health-ed.com) or contact [ssell@health-ed.com](mailto:ssell@health-ed.com).

#### COUNSELORS: 6.0 Hours.

**Oklahoma** - This course has been approved for 6.0 hours, (0 ethics and 0 supervisory) by the Oklahoma State Department of Health, Professional Counselor Licensing.

**NBCC** - HEALTH ED, (provider #5655), is recognized by the National Board for Certified Counselors to offer continuing education for National Certified Counselors. We adhere to NBCC Continuing Education Guidelines.



#### NURSES/NURSE PRACTITIONERS/NURSE SPECIALISTS: 6.0 Contact (60 minute) Hours.

HEALTH ED is an approved provider of continuing nursing education by the Wisconsin Nurses Association Continuing Education Approval Program Committee, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.



#### OCCUPATIONAL THERAPY PRACTITIONERS/OCCUPATIONAL THERAPY ASSISTANTS: 6.0 Hours.

**AOTA** - .6 CEUs (6.0 Contact Hours). HEALTH ED is an Approved Provider of Continuing Education for occupational therapists and occupational therapy assistants by the American Occupational Therapy Association.



The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.

#### PHYSICAL THERAPISTS/PHYSICAL THERAPIST ASSISTANTS: 6.0 Hours.

This program has been designed to meet the criteria for 6.0 clock hours of acceptable continuing education. Licensees are to determine the acceptability of the program based upon the rules of their licensing board.

**Arkansas** - This course has been approved by the Arkansas State Board of Physical Therapy.

**Missouri** - An application has been submitted with the Missouri Physical Therapy Association (MPTA).

**Oklahoma** - This course has been submitted to the Oklahoma Board of Medical Licensure and Supervision.

#### PSYCHOLOGISTS: 6.0 Hours.

**APA** - HEALTH ED is approved by the American Psychological Association to sponsor continuing education for psychologists. HEALTH ED maintains responsibility for this program and its content. Full attendance is required. No partial credit will be offered for partial attendance.

#### SOCIAL WORKERS: 6.0 Hours.

**Kansas** - HEALTH ED is an approved provider with the State of Kansas Behavioral Sciences Regulatory Board for social worker continuing education. Provider #04-003.

**ASWB** - HEALTH ED, (provider #1033), is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB), [www.aswb.org](http://www.aswb.org), through the Approved Continuing Education (ACE) program and maintains responsibility for the program. Social workers should contact their regulatory board to determine course approval.



#### SPEECH-LANGUAGE PATHOLOGISTS: 6.0 Hours.



HEALTH ED is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

**ASHA** - This course is offered for 0.6 ASHA CEUs (Intermediate level, Professional area).

**ASHA account number required for ASHA Registry.**

#### TEACHERS/SCHOOL-BASED PERSONNEL: 6.0 Hours.

This program has been designed to offer six professional development hours. It is recommended that you check with your Professional Development Committee/Coordinator or the school district contact for recognition of this program.

**Arkansas** - This program has been approved with the Arkansas Department of Education. Approval #9506110900000.

√Others: If your profession is not listed, please contact your board to determine how to receive credit. This program is designed to offer six contact hours. Many boards accept reciprocal approval via the organizations listed above.

#### CANCELLATIONS/TRANSFERS

To make registration changes, please email [smartin@health-ed.com](mailto:smartin@health-ed.com) prior to the program for transfers or credit coupons which can be applied toward a future program. If contacted no later than seven (7) business days prior to the start of the program, a tuition refund, less a \$30 cancellation fee, is available. In the unlikely event HEALTH ED has to cancel or postpone a program for an unforeseen reason, you will be notified immediately to discuss options.

HEALTH Education Network, LLC | 304 Gray Street Suite 201 | Eau Claire, WI 54701

## Purpose

Sensory Integration Dysfunction (SID) is a commonly occurring component challenging children with neurobehavioral disabilities. Dr. Larson Kidd will help participants identify sensory dysfunction and the impact it has on the child's learning, social development, and behavior. She will also provide participants with sensory integration strategies to meet the unique needs of each individual. Connecting this sensory diet to any routine at home, school, or within the community will help children with sensory integration problems regulate more effectively within their environment.

**The goal of this program is to help participants acquire strategies and resources in order to create and implement a sensory integration diet, or plan, for children and youth within home, work, school, or a facility.** Several simulations, examples, and case studies will be provided in order to help participants experience and build the insight necessary for success with sensory integrative strategy execution. The strategies and process presented are embedded in best practices, research-based interventions, positive behavioral support, and brain-based learning research. Particular attention will be given to identification and explanation of related learning, behavior, and social skills for children ages 3–young adulthood along with intervention in a variety of settings.

## Presenter

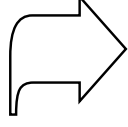
**SUSAN LARSON KIDD, EdD, EdS**, has been working with children and youth with disabilities in a variety of settings including respite care, group homes, supervised employment centers, public and private schools Pre-K through high school, college and clinical settings for 25 years. She has experience as a teacher, administrator, and college professor. Dr. Larson Kidd is a consultant, author and speaker nationally and abroad. She currently provides educational and behavioral services to school districts and agencies in staff training, program evaluation and development, and individual student services. Additionally, she works with families to conduct assessments, provide instruction, and set up and train for home programming. Dr. Larson Kidd also runs social skills groups and helps develop plans for transition into adulthood.

Dr. Larson Kidd was employed as a special education director in northern Wisconsin where her responsibilities included development and implementation of special services such as Response to Intervention and Early Intervening Services, evaluation of all special education programs, legal compliance, budgeting, reporting and oversight of the school guidance and school psychologists programming and supervision. She was an assistant professor of special education at the University of Minnesota, Duluth, Minnesota, an adjunct professor of early childhood special education and elementary education at The George Washington University, Washington, DC, and assistant professor, special education at Old Dominion University, Norfolk, VA.

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By: John M. Ortiz, PhD



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## Program Planning Team

**Susan Larson Kidd, EdD, EdS • Louise Armstrong, OTR • Kay Gautsch, PT**  
**Judith Nelson MSW, PhD • Linda Schreiber, MA, SLP-CCC**  
**David Steinweg, PhD • Lois Taft, RN, DNSc**

## HEALTH ED SATISFACTION GUARANTEE

If you are not satisfied with the program, call or write us and we will make it right!

Lois Postlewaite | Penny Graham | Sue Rogge

**How to Register:**

**ON-LINE** health-ed.com *(secure website)*  
**PHONE** 800-839-4584 • 715-839-8055  
 8:00 am - 5:00 pm CT  
**FAX** 715-839-8680  
**MAIL** HEALTH ED  
 P.O. Box 1075  
 Eau Claire, WI 54702-1075  
**Federal Tax ID** 39-1779320

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**Registration Policy:**

A completed registration form, payment, or purchase order hard copy is required at time of registration for **each** attendee. Use only one registration form per person. Please copy this form for multiple registrations. **Pre-Registration** rates apply only to individuals and groups registering with payment in full before 12:00 noon CT the day before the program. **Groups must register at the same time.**  
**ADA:** Contact us a minimum of 3 weeks prior to the program for accommodations.  
**Receipt/Confirmation:** Register on-line at www.health-ed.com or email your request to smartin@health-ed.com.

**1 To expedite the processing of your registration, please complete form in its entirety.**

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